



Istituto Istruzione Superiore “Enrico Mattei” - Recanati
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PROGRAMMAZIONE DISCIPLINARE

Anno scolastico: 2015-2016

Docente: ANNA PANDOLFI

Materia: INGLESE Monte ore svolto: 101

Classe: 4[^] F Indirizzo: MECCANICA

Testi: Wetz Ben “English plus-Intermediate” Oxford University Press
G. Bernardini, M.A. Vidori, G. De Benedittis “New Mechanical Topics” Hoepli
TOP Grammar Upgrade – F. Invernizzi S.Mastrantonio D.Villani D. Hill Ed.Cambridge

Istituto Tecnico settore tecnologico

Meccanica, Meccatronica ed Energia – Chimica Materiali e Biotecnologie – Informatica e Telecomunicazioni

Istituto Professionale

Manutenzione e Assistenza Tecnica



MODULO 1 Grammar review			
CONTENUTI	CONOSCENZE	COMPETENZE	STRUMENTI DI VERIFICA
Basic grammar structures	<ul style="list-style-type: none">• Present simple• Adverbs of frequency vs expressions of frequency• Present continuous• Past simple• Past continuous• Present perfect	Ability in the practice of the grammar structures and functions through the use of the four skills	Oral checking answer questions; sum up passages; Speaking activity Written production Structured Semi.structured exercises; Graded exercises; Fill in exs; Multiple choice exs; answering open questions; Translations; summaries; compositions



MODULO 2		FASHION	IMAGE and IDENTITY
CONTENUTI	CONOSCENZE	COMPETENZE	STRUMENTI DI VERIFICA
Unit 5 FASHION	Grammar <ul style="list-style-type: none">• So, such, too and (not) enough• Active and Passive Forms• Reflexive pronouns:• each other• have/get something done	Listening comprehension of dialogues Reading comprehension of passages answering the questions ; predicting answers; guessing meaning from words Speaking Sum up a passage and give personal opinions; express likes and dislikes; give opinion about appearance; express annoyance	Oral checking answer questions; sum up passages; Speaking activity Written production Structured Semi.structured exercises; Graded exercises; Fill in exs; Multiple choice exs; answering open questions; Translations; summaries; compositions
Unit 6 IMAGE and IDENTITY	Readings <ul style="list-style-type: none">• Imagine• Unethical fashion• The story of jeans Culture <ul style="list-style-type: none">• Medical miracle• Making a difference	Writing: write short compositions and paragraphs; answer the questions and write notes; record key words; sum up essential points	



MODULO 3 A PERFECT WORLD UPS and DOWNS			
CONTENUTI	CONOSCENZE	COMPETENZE	STRUMENTI DI VERIFICA
Unit 7 A PERFECT WORLD Unit 8 UPS and DOWNS	Grammar <ul style="list-style-type: none"> • make, let be allowed to • 1st conditional • 2nd conditional • I wish/ If only • comparative superlative adjectives and adverbs • 3rd conditional • Gerund v infinitive Readings <ul style="list-style-type: none"> • Imagine • Why teenagers can't get out of bed Culture <ul style="list-style-type: none"> • Yes man • Laughter is the best medicine 	Listening comprehension of dialogues Reading comprehension of passages answering the questions predicting answers; guessing meaning from words Speaking Sum up a passage and give personal opinion; express certainty and doubt; express regret; talk about hypothetical situations in the present, future and past Writing write short compositions; answer the questions; record key words; sum up essential points;	Oral checking answer questions; sum up passages; Speaking activity Written production Structured Semi-structured exercises; Graded exercises; Fill in exs; Multiple choice exs; answering open questions; Translations; summaries; compositions



MODULO 4 Lifting and transporting systems			
CONTENUTI	CONOSCENZE	COMPETENZE	STRUMENTI DI VERIFICA
Unit 4 CRANES Pulley systems Conveying systems	<ul style="list-style-type: none">• Knowledge of the main devices for transporting material• different types of transporting systems , their working and use	<p>Listening comprehension of a text</p> <p>Reading comprehension of passages answering the questions; identify key words</p> <p>Speaking: Sum up a passage; explain the global and specific technical meaning; describe technical processes; explain and translate the technical vocabulary</p> <p>Writing: answer the questions and take notes; record key technical words; sum up essential points; define and describe technical processes</p>	<p>Oral checking answer questions; sum up passages; Speaking activity</p> <p>Written production fill in exercises using technical vocabulary; Multiple choice exs; answering open questions; Translations of technical vocabulary and sentences</p>



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DATA	RESPONSABILE	FIRMA
25.05.2016	Anna Pandolfi	

I rappresentanti di classe

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Meccanica, Meccatronica ed Energia – Chimica Materiali e Biotecnologie – Informatica e Telecomunicazioni

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