



### PROGRAMMAZIONE DISCIPLINARE

Anno scolastico: 2015/16

Docente: D'AMICO PAOLA

Materia: INGLESE Monte ore: 99 (= 3 ore settimanali)

Classe: **3D** Indirizzo: INFORMATICA

TESTI: S. Elliot, A. Thomas "Cambridge English, Compact Preliminary for Schools" – Cambridge University Press  
 F. Invernizzi, D. Villani, S. Mastrantonio, D.A. Hill "Top Grammar Upgrade" – Helbling Languages  
 Bernardini Mauretta / Haskell Geoff "Information Technology" – Loescher

MODULE 1 of Cambridge English, Compact Preliminary for Schools			
CONTENUTI	CONOSCENZE	COMPETENZE	STRUMENTI DI VERIFICA
Unit 1: Giving personal information; being at school.	<u>Grammar</u> : present simple & present continuous; ing forms. <u>Vocabulary</u> : linking words; words to describe selves, likes and dislikes and school.	<i>PET Reading part 2</i> : matching personal descriptions with short texts. <i>PET Reading part 5</i> : gap-filling. <i>PET Writing part 2</i> : notes and emails. <i>PET Listening part 4</i> : true / false questions. <i>PET Speaking part 1</i> : giving personal information.	Oral and writing tests (3 writing tests each term and continuous oral assessment).



<b>MODULE 2 of Cambridge English, Compact Preliminary for Schools</b>			
<b>CONTENUTI</b>	<b>CONOSCENZE</b>	<b>COMPETENZE</b>	<b>STRUMENTI DI VERIFICA</b>
Unit 2: Sport; hobbies and leisure.	<u>Grammar</u> : past simple and past continuous. <u>Vocabulary</u> : sports, phrasal verbs with <i>in</i> .	<i>PET Reading part 3</i> : true/false. <i>PET Reading part 5</i> : choosing the correct words. <i>PET Writing part 3</i> : evaluating a letter, writing a story. <i>PET Listening part 3</i> : focus on numbers. <i>PET Speaking part 2</i> : phrases for agreeing and disagreeing.	See module 1
<b>MODULE 3 of Cambridge English, Compact Preliminary for Schools</b>			
<b>CONTENUTI</b>	<b>CONOSCENZE</b>	<b>COMPETENZE</b>	<b>STRUMENTI DI VERIFICA</b>
Unit 3: Clothes; shopping.	<u>Grammar</u> : comparatives and superlatives of adjectives; subject and object personal pronouns; relative pronouns and adverbs <i>who, which, where</i> . <u>Vocabulary</u> : clothes and shops.	<i>PET Reading part 5</i> : gap-filling. <i>PET Reading part 1</i> : signs, notices and emails. <i>PET Writing part 3</i> : a letter and an email. <i>PET Listening part 2</i> : multiple-choice questions. <i>PET Speaking part 4</i> : talking together about opinions and preferences.	See module 1



<b>MODULE 4 of Cambridge English, Compact Preliminary for Schools</b>			
<b>CONTENUTI</b>	<b>CONOSCENZE</b>	<b>COMPETENZE</b>	<b>STRUMENTI DI VERIFICA</b>
Unit 4: Personal feelings; entertainment & media.	<u>Grammar</u> : present perfect simple; <i>just / yet / already</i> . <u>Vocabulary</u> : –ing and –ed adjectives to describe feelings ( <i>worrying / worried</i> , etc); prepositions following adjectives; word families.	<i>PET Reading part 4</i> : multiple choice reading comprehension. <i>PET Reading part 5</i> : thinking about gap-filling options. <i>PET Writing part 1</i> : word building. <i>PET Listening part 1</i> : multiple-choice –matching pictures to questions. <i>PET Speaking part 3</i> : <i>look / looks like</i> , speculating, paraphrasing, dealing with unknown vocabulary.	See module 1
<b>MODULE 1 of Information Technology</b>			
<b>CONTENUTI</b>	<b>CONOSCENZE</b>	<b>COMPETENZE</b>	<b>STRUMENTI DI VERIFICA</b>
Unit 1 Unit 2	The Microprocessor The Mouse	<u>Listening comprehension</u> : understanding the basic message, taking notes, filling in the gaps, answering questions. <u>Reading comprehension</u> : understanding the basic message of a text. <u>Speaking</u> : answering questions about the topic. <u>Writing</u> : writing a report or a summary. Answering questions.	Oral tests (normally multiple-choice tests or cloze tests)

DATA	RESPONSABILE	FIRMA
21/05/16	Paola D'Amico	

I rappresentanti di classe:

\_\_\_\_\_

\_\_\_\_\_